The 2015 school year at Australian Christian College – Singleton, has been a year of significant development and growth. We have witnessed wonderful educational opportunities open up for our students.

Our staff has worked tirelessly in providing a quality educational program. In conjunction with the New South Wales Literacy and Numeracy Action Plan, we have placed a high emphasis on improving our students’ skills in literacy and numeracy. Staff commitment to working with each student on an individual level and meeting their needs as individuals, have produced excellent educational outcomes.

We have also focussed on the professional learning and development of our teaching staff during 2015. In addition to our traditional teaching methods, our staff has incorporated explicit teaching and direct instruction pedagogies into the College’s teaching and learning programs.

The highlight of the year for the college’s board was yet another end of year celebration, which demonstrated the unity and care within in the college’s learning community, as well as a strong link to the broader community in the Singleton region.

David Fyfe
Chairman
Australian Christian College – Singleton
Overview
Australian Christian College – Singleton is located on an extensive 6 hectare property on the outskirts of the provincial town of Singleton, New South Wales. In 2015, the school had an enrolment of 57 students. The college classes range from Foundation to Year 10.

NAPLAN Testing
The following information is presented as per the requirement for the annual report.

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Persuasive Writing</th>
<th>Spelling</th>
<th>Grammar and Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Year 3</td>
<td>496</td>
<td>420</td>
<td>505</td>
<td>473</td>
<td>463</td>
</tr>
<tr>
<td></td>
<td>441-540</td>
<td>373-403</td>
<td>507-503</td>
<td>431-434</td>
<td>503-505</td>
</tr>
<tr>
<td>Year 5</td>
<td>540</td>
<td>489</td>
<td>533</td>
<td>510</td>
<td>508</td>
</tr>
<tr>
<td></td>
<td>503-573</td>
<td>447-531</td>
<td>504-572</td>
<td>470-561</td>
<td>474-542</td>
</tr>
<tr>
<td>Year 7</td>
<td>577</td>
<td>532</td>
<td>558</td>
<td>555</td>
<td>560</td>
</tr>
<tr>
<td></td>
<td>542-612</td>
<td>508-798</td>
<td>520-986</td>
<td>516-984</td>
<td>528-991</td>
</tr>
</tbody>
</table>

Higher School Certificate (HSC)
There are no published results for the HSC, as the college does not offer Year 12.

2015 Senior Secondary Outcomes
There are no senior secondary outcomes, as the college does not offer Year 12.

Professional Development
All teaching staff participated in professional development over the course of the school year to the value of approximately $400 per staff member.

Teaching Staff
In 2015 there were ten teachers responsible for the delivery of the curriculum as per the following table.

<table>
<thead>
<tr>
<th>No. of Staff</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines</td>
</tr>
<tr>
<td></td>
<td>Having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications</td>
</tr>
</tbody>
</table>

Workforce Composition
In 2015 the workforce composition were eleven staff with 80% female and 20% male. There were no indigenous staff members.
**Student Attendance Rates**
In 2015 the student attendance rates were as follows:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>91%</td>
</tr>
<tr>
<td>Year 1</td>
<td>89%</td>
</tr>
<tr>
<td>Year 2</td>
<td>93%</td>
</tr>
<tr>
<td>Year 3</td>
<td>92%</td>
</tr>
<tr>
<td>Year 4</td>
<td>76%</td>
</tr>
<tr>
<td>Year 5</td>
<td>89%</td>
</tr>
<tr>
<td>Year 6</td>
<td>92%</td>
</tr>
<tr>
<td>Year 7</td>
<td>90%</td>
</tr>
<tr>
<td>Year 8</td>
<td>91%</td>
</tr>
<tr>
<td>Year 9</td>
<td>91%</td>
</tr>
<tr>
<td>Year 10</td>
<td>91%</td>
</tr>
</tbody>
</table>

**Procedure for the Management of Non-Attendance**
The following procedure is an extract from the Attendance policy available on request at the school office or on the school website:

1. The college may observe trends in student attendance which identify regular non-attendance at the college.
2. The Principal or their delegate will notify the parent or guardian and request an explanation of the regular non-attendance.
3. If the non-attendance is not resolved, the Principal or their delegate will write to the parent/guardian requesting an immediate resolution.
4. Failing resolution, the college will unenroll the student.

**Record of School Achievement (ROSA)**
All Year 10 students qualified for a ROSA in 2015.

**Retention of Year 10 to Year 12 Students**
Of the 2015 Year 10 cohort, all students left Australian Christian College at the end of the year, to pursue other schooling options, as the college does not offer Year 11 and Year 12.

**Post-School Destinations**
There are no post-school destinations for the college in 2015, as our Year 10 students all continued their senior schooling at other schools.
Enrolment Policy

Policy
Enrolments to Australian Christian College are open to all children whose families desire a Christian Education for their children, provided that the Principal is satisfied that the College is able to meet the academic, social, emotional and physical needs of the students without placing unjustifiable hardship on the physical and material resources of the College, including teaching staff and other students.

Students with Disabilities
Children with physical, mental, emotional and/or academic disabilities may be enrolled when the College can effectively meet their needs without causing unjustifiable hardship to the college. In the case of students with disabilities, the application must include copies of up-to-date specialist reports.

Students with a History of Disciplinary Issues
While a history of disciplinary issues at previous colleges will not necessarily be an impediment to enrolment at the college, consistent with the requirements for all students the enrolment may be terminated if there is a breach of the student enrolment contract and/or college policies.

Procedure
1. Interested parents and their children are invited to tour the campus and meet with the Principal.
2. Parents wishing to enroll their children will complete the Enrolment Application, Student Enrolment Contract, and Fee Payment Form.
3. If the enrolment is approved, parents will receive an Acceptance Letter followed by an invitation to complete the process for college uniforms and resources.

Version
2.0

Reviewed
2016 or as required

Characteristics of the Student Body
In 2015 Australian Christian College – Singleton consisted of 57 students.

College Policies
College policies on student welfare, anti-bullying, discipline, and complaints and grievances are available on the college website and via the college office.

Priority Areas
A key priority area in 2015 was the implementation, in the primary school, of the New South Wales Literacy and Numeracy Action Plan. This was done in conjunction with the Association of Independent Schools of New South Wales. A key feature of this Action Plan was the further development of the pedagogical methodologies of our staff.

Respect and Responsibility
The college hosted a number of events to promote respect and responsibility, including our dedicated ANZAC Day assembly and the November minute of silence.
Parent, Student and Teacher Satisfaction
The college maintains a number of ways to identify satisfaction, including parent events, student feedback through the online learning management system and an open-door policy for staff.

Financial Summary
The following data is presented in compliance with the guidelines for the annual report.