

## **Student Welfare**

# **Student Engagement**

### **Policy**

Staff, students and members of the school community work together to create a positive school culture that is fair and respectful. This policy outlines the culture that is encouraged in the school, the behaviour code expected of students and the consequences of not meeting expectations.

The following statements and procedures are written to be shared by all members of the school as they start their learning journey.

### **Statement on Corporal Punishment**

"Corporal punishment" is defined as any deliberate action taken with the intention of causing physical pain or discomfort

Australian Christian College – Singleton prohibits corporal punishment.

### **Student Rights & Responsibilities**

1. I have the right to learn.
2. I have the right to not be bullied or treated unfairly.
3. I choose to respect myself and respect others.
4. I choose to learn and respect others when they don't agree with me.
5. I choose to be safe and help others.

### **College Actions & Consequences**

1. The classroom teacher will take action based on the following criteria:
  - a. Students who infringe on the rights of other students by what they say or do in the school. Examples include physical harm, verbal bullying or disruptive behavior in class.
2. Classroom teachers use the following consequences to promote student rights and responsibilities:
  - a. Teacher-student discussion about student behaviour.
  - b. Playground privileges during lunchtime.
  - c. Conference with parent/guardians in conjunction with the Principal.
3. Classroom teachers are to record student actions and consequences in the online student database.

### **Responsibilities of the Principal and School Board**

1. The Principal of the school is to be present when there is a formal meeting between a parent, student and teacher relating to student behaviour.
2. The School Board will be involved as per the Complaints Management Policy.

### **Expulsion from School**

1. Within the context of a primary school community, it is expected that the majority of issues can be resolved in the classroom or in conference between parents, students and the school.
2. An expulsion is viewed by the school to be a measure of last resort.
3. An expulsion is a measure after students continue to ignore their own rights and responsibilities and after at least three meetings between the parent and the school. During the second meeting, the parent is to be notified that future infringement in the discussed areas could be grounds for expulsion.
4. Expulsions are to be in strictest confidence between the school, the student and the parent of the student.

### **Appealing an Expulsion**

1. The parent can appeal a student expulsion to the School Board.
2. The School Board will review the following:
  - a. The incidents recorded in the online student database.
  - b. The meetings between the school, the parent and the student.
3. The decision of the School Board is final.

### **Version & Review**

Version – 1.5

Review – January 2014