



MESSAGE FROM THE CHAIRMAN

We are thankful to God for a year of positive growth in the school community. In March, 2012 we announced that Singleton Christian College would be joining the ACC group of schools under the name Australian Christian College - Singleton. Over the course of the school year many changes have taken place behind the scenes to ensure future success and stability for the school community.

I would like to recognise the work of Ms. Susan Fellowes acting as the interim Principal of the school. Her Christian spirit and her willingness to lead by example has been a blessing to the school community. I would also like to welcome Mr. Michael Gaudie as the new Principal of ACC. Michael is another servant leader who will exemplify the ACC vision and values.

We are excited about the upcoming school year which will include the introduction of the ACC uniform, classroom renovations and the new school website. These elements are designed to empower our students and to encourage them on their learning journey.

There is a tremendous amount of anticipation in the school community. We are all looking forward to the next chapter in the school's growth and development.

David Fyfe
Chairman



ABOUT AUSTRALIAN CHRISTIAN COLLEGE - SINGLETON

Australian Christian College - Singleton (ACC) is a part of the ACC group of schools operating in New South Wales, Queensland, Victoria and Western Australia.

ACC is located in Singleton, NSW located on the New England Highway on the southern boundary of Singleton. Singleton is a town of just over 20,000 people in the heart of the Hunter Valley of NSW. The main industry in the district is mining, with coal mines close by which support many of the families within the College community. The Lone Pine Army Base is also located nearby.

ACC is a member school of Christian Schools Australia (CSA).



STUDENT OUTCOMES IN NAPLAN

| | Reading | | Persuasive Writing | | Spelling | | Grammar and Punctuation | | Numeracy | |
|--------|--------------------------------|-------------------|--------------------------------|-------------------|--------------------------------|-------------------|--------------------------------|-------------------|--------------------------------|-------------------|
| Year 3 | 418 376 - 460 | | 411 375 - 447 | | 425 387 - 463 | | 432 388 - 476 | | 401 367 - 435 | |
| | SIM 414 405 - 423 | ALL 420 | SIM 409 401 - 417 | ALL 416 | SIM 405 397 - 414 | ALL 414 | SIM 416 406 - 425 | ALL 424 | SIM 390 382 - 398 | ALL 396 |
| Year 5 | 448 418 - 478 | | 429 401 - 457 | | 468 440 - 496 | | 470 438 - 502 | | 458 433 - 483 | |
| | SIM 487 479 - 496 | ALL 494 | SIM 468 460 - 477 | ALL 477 | SIM 485 477 - 493 | ALL 495 | SIM 483 473 - 492 | ALL 491 | SIM 481 473 - 489 | ALL 489 |
| Year 7 | 548 513 - 583 | | 510 471 - 549 | | 511 474 - 548 | | 522 482 - 562 | | 515 481 - 549 | |
| | SIM 534 527 - 541 | ALL 542 | SIM 511 503 - 520 | ALL 518 | SIM 534 526 - 542 | ALL 543 | SIM 540 531 - 548 | ALL 546 | SIM 529 522 - 537 | ALL 538 |
| Year 9 | 592 561 - 623 | | 540 498 - 582 | | 572 537 - 607 | | 563 528 - 598 | | 566 539 - 593 | |
| | SIM 570 562 - 577 | ALL 575 | SIM 546 536 - 555 | ALL 554 | SIM 571 563 - 579 | ALL 577 | SIM 567 559 - 576 | ALL 573 | SIM 576 569 - 583 | ALL 584 |

RECORDS OF SCHOOL ACHIEVEMENT

Australian Christian College - Singleton did not grant any Records of School Achievement in 2012.

HIGHER SCHOOL CERTIFICATE

Australian Christian College - Singleton did not have a Year 12 cohort in 2012.

PROFESSIONAL LEARNING

Staff completed professional learning sessions associated to their key learning area. These included technology workshops on cloud based services. ACC school provides \$500 per staff member for professional learning over and above school-based professional learning sessions.

TEACHER STANDARDS

| Details of all teaching staff (as defined by the Institute of Teachers Act 2004) who are responsible for delivering the curriculum in terms of the numbers in the following categories: | No. |
|---|------------|
| i) having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines | 11 |
| ii) having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications | 0 |
| iii) not having qualifications as described in (i) or (ii) but having relevant successful teaching experience or appropriate knowledge relevant to the teaching context. Such teachers must have been employed to 'teach' in NSW before 1 October 2004 (either on a permanent, casual or temporary basis), have approval from the NSW Institute of Teachers to extend the period during which an approved teaching qualification may be obtained. | 0 |

WORKFORCE COMPOSITION

In 2012 the workforce consisted of three male staff members and eleven female staff members. There were no indigenous members of staff in 2012.

SENIOR SECONDARY OUTCOMES

Not applicable in 2012.

STUDENT ATTENDANCE & MANAGEMENT OF NON-ATTENDANCE

| Student Attendance | % |
|---------------------------|----------|
| Kindergarten | 96% |
| Year 1 | 96% |
| Year 2 | 94% |
| Year 3 | 96% |
| Year 4 | 95% |
| Year 5 | 96% |
| Year 7 | 89% |
| Year 8 | 93% |
| Year 9 | 94% |
| Year 10 | 91% |

Management of Non-Attendance is done in accordance with the Attendance Policy & Procedure which includes the formal taking and checking of the roll using the NSW attendance register codes as defined by the NSW Board of Studies.

RETENTION OF YEAR 10 & 12

Not Applicable in 2012.

POST-SCHOOL DESTINATIONS

Students completing Year 10 in 2012 choose to continue with ACC for the reintroduction of Stage 6 in 2013.

ENROLMENT POLICY

The college enrolls students (F-12) who are willing to learn within the context of the college ethos and learning program.

The college will seek professional advice before enrolling students with disability to ensure that there is a safe and supportive environment for the student. The enrolment procedure includes a process to seek professional advice to work with Occupational Therapists or other specialists who maybe working with the student and their family. This allows the college to modify the learning environment if necessary for the student.

CHARACTERISTICS OF THE STUDENT BODY

In 2012 the student body consisted of 47% female student and 53% male students with three students with indigenous heritage.

SCHOOL POLICIES

STUDENT WELFARE POLICY

The college desires every interaction with students to lead to a positive outcome. The purpose of the student welfare policy is to acknowledge that student welfare is directly linked to student learning and to outline the strategies that the school has put in place.

ANTI-BULLYING POLICY

Australian Christian College – Singleton will not tolerate bullying, cyberbullying and harassment in the school. The purpose of this policy is to outline the school's definition of bullying and harassment and to align with school policies for responding to incidents.

Defining Bullying

Bullying is when someone, or a group of people, deliberately upset or hurt another person or damage their property, reputation or social acceptance on more than one occasion. There is an imbalance of power in incidents of bullying with the bully or bullies having more power at the time due to age, size, status or other reasons.

Cyberbullying

Bullying can also occur within the context of the online world and other digital technologies such as texting and using email. This is called cyberbullying and it is not tolerated in the school.

Harassment

Action designed to harm someone's social reputation and/or cause humiliation. Harassment includes lying and spreading rumours, playing nasty jokes to embarrass and humiliate, mimicking, encouraging others to socially exclude someone, damaging someone's social reputation or social acceptance.

DISCIPLINE POLICY

The college expressly forbids the use of corporate punishment and it does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at school.

Statement on Corporal Punishment

"Corporal punishment" is defined as any deliberate action taken with the intention of causing physical pain or discomfort.

Australian Christian College – Singleton prohibits corporal punishment.

COMPLAINTS & GRIEVANCES POLICY

Parents, students, staff and community members may from time to time have concerns or complaints that they wish addressed. The college is open to receiving concerns and complaints with the view to improving the services provided and protecting the well-being of our students.

CHANGES TO THE SCHOOL POLICIES

ACC adopted the corporate policies of the ACC group of schools. These policies are contextualised for the Singleton community and based on the principles of natural justice and procedural fairness.

ACCESS TO SCHOOL POLICIES

The school community can access a limited set of policies on the school website at <http://singleton.acc.edu.au/policies/>. These policies relate to enrolment and student welfare.

The school community can request a complete copy of school policies from the school office.

SCHOOL-DETERMINED IMPROVEMENT TARGETS

Student Resourcing - Every ACC school has access to student resources which include standard textbooks, workbooks and online repositories. 2012 was a changeover year when the school moved from the resourcing of an independent school to the resourcing of a group of schools. Significant updates have been planned for the 2013 school year.

Student Learning Environments - ACC conducted an audit of student learning environments and developed a maintenance plan to conduct significant upgrades on the classrooms. These upgrades include technology, aesthetics and furniture. The plan is to commence renovations in 2013.

INITIATIVES PROMOTING RESPECT & RESPONSIBILITIES

ACC students took part in the Singleton ANZAC memorial parade to encourage and to identify with the sacrifice of previous Australians on behalf of the country.

Students acknowledged the importance of community with celebrations for Mother's Day and Father's Day.

PARENT, STUDENT & TEACHER SATISFACTION

ACC maintains an active Parents & Friends (P&F) group which has regular input into school life.

The Principal maintains an "open door" policy welcoming any input from stakeholders in the school community.



SUMMARY OF FINANCIAL INFORMATION

Income 2012

