I am thankful for the opportunity to look back on the 2013 school year. At the beginning of the school year we introduced Mr. Michael Gauldie as the new principal of the college. Michael comes to us from Queensland where he served as a Head of Department in a Christian college.

During the course of the school year we were able to renovate the junior school to the ACC standard of classrooms including the introduction of technology such as Smartboards and a unified WIFI network for the campus.

The highlight of the school year for the board was the wonderful end of year celebration where you could sense a real community spirit in the school.

David Fyfe
Chairman
Australian Christian College - Marsden Park
Overview
In 2013, Australian Christian College - Singleton (ACC) was a F-11 school with 106 students on 15 acres in Singleton NSW.

NAPLAN Testing
The following information is presented as per the requirement for the annual report:

Record of School Achievement (ROSA)
No student at the college were granted a ROSA in 2013.
Higher School Certificate (HSC)
There are no published results for the HSC as the college does not offer Year 12.

2013 Senior Secondary Outcomes
There are no senior secondary outcomes.

Professional Development
All teaching staff participated in professional development over the course of the school year to the value of approximately $400 per staff member.

Teaching Staff
In 2013 there were ten teachers responsible for the delivery of the curriculum as per the following table:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>No. of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines</td>
<td>10</td>
</tr>
<tr>
<td>having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications</td>
<td>0</td>
</tr>
</tbody>
</table>
Workforce Composition
In 2013 the workforce composition were eleven staff with 80% female and 20% male. There were no indigenous staff members.

Student Attendance Rates
In 2013 the student attendance rates were as follows:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>89%</td>
</tr>
<tr>
<td>Year 1</td>
<td>90%</td>
</tr>
<tr>
<td>Year 2</td>
<td>90%</td>
</tr>
<tr>
<td>Year 3</td>
<td>87%</td>
</tr>
<tr>
<td>Year 4</td>
<td>90%</td>
</tr>
<tr>
<td>Year 5</td>
<td>89%</td>
</tr>
<tr>
<td>Year 6</td>
<td>88%</td>
</tr>
<tr>
<td>Year 7</td>
<td>92%</td>
</tr>
<tr>
<td>Year 8</td>
<td>94%</td>
</tr>
<tr>
<td>Year 9</td>
<td>93%</td>
</tr>
<tr>
<td>Year 10</td>
<td>92%</td>
</tr>
<tr>
<td>Year 11</td>
<td>90%</td>
</tr>
</tbody>
</table>
Procedure for the management of non-attendance
The following procedure is an extract from the Attendance policy available on request at the school office or on the school website:

1. The college may observe trends in student attendance which identify regular non-attendance at the college.
2. The Principal or their delegate will notify the parent or guardian and request an explanation of the regular non-attendance.
3. If the non-attendance is not resolved, the Principal or their delegate will write to the parent/guardian requesting an immediate resolution.
4. Failing resolution, the college will unenroll the student.

Retention of Year 10 to Year 12 Students
Of the 2013 Year 10 cohort, all students left ACC at the end of the year to pursue other schooling options as the college decided not to continue with Year 11 at the end of 2013.

Post-school destinations
There are no post school destinations for the college in 2013.
Enrolment Policy
The college enrolment policy is printed here in full as per the annual report requirements.

Enrolment

Policy
Enrolments to Australian Christian College are open to all children whose families desire a Christian Education for their children, provided that the Principal is satisfied that the College is able to meet the academic, social, emotional and physical needs of the students without placing unjustifiable hardship on the physical and material resources of the College, including teaching staff and other students.

Students with Disabilities
Children with physical, mental, emotional and/or academic disabilities may be enrolled when the College can effectively meet their needs without causing unjustifiable hardship to the college. In the case of students with disabilities, the application must include copies of up-to-date specialist reports.

Students with a History of Disciplinary Issues
While a history of disciplinary issues at previous colleges will not necessarily be an impediment to enrolment at the college, consistent with the requirements for all students the enrolment may be terminated if there is a breach of the student enrolment contract and/or college policies.

Procedure
1. Interested parents and their children are invited to tour the campus and meet with the Principal.
2. Parents wishing to enroll their children will complete the Enrolment Application, Student Enrolment Contract, and Fee Payment Form.
3. If the enrolment is approved, parents will receive an Acceptance Letter followed by an invitation to complete the process for college uniforms and resources.

Version
2.0

Review
2016 or as required
Characteristics of the Student Body
In 2013 Australian Christian College - Marsden Park (ACC) consisted of 282

College Policies
College policies on student welfare, anti-bullying, discipline, and complaints & grievances are available on the college website and via the college office.

During the reporting year there was a change to the procedures for the complaints & grievances policy to provide greater clarification.

Priority Areas
2013 priority areas included the refurbishment of the junior school, the installation of new technology and the clean up of campus maintenance areas. Potholes in parking areas were also filled.

Respect & Responsibility
The college hosted a number of events to promote respect and responsibility including ANZAC Day and the November minute of silence.

Parent, Student & Teacher Satisfaction
The college maintains a number of ways to identify satisfaction including parent events, student feedback through the online learning management system and an open-door policy for staff.
Financial Summary
The following data is presented in compliance with the guidelines for the annual report:

Income 2013

- Fees & Private Income, 676,590
- Cwth Recurrent Grants, 729,942
- Govt Capital Grants, 22,982
- State Recurrent Grants, 352,799

Expenses 2013

- Non Salaries Expenses, 607,678
- Capital Expenditure, 114,659
- Salaries Allowances & Related expenses, 1,131,693